Surname	Centre Number	Candidate Number
First name(s)		0



### **GCSE**

3700U20-1



### **MONDAY, 7 NOVEMBER 2022 - MORNING**

### **ENGLISH LANGUAGE**

**UNIT 2** 

Reading and Writing: Description, Narration and Exposition

2 hours

For Examiner's use only		
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
Total	80	

#### **ADDITIONAL MATERIALS**

Resource Material.

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions in Section A and Section B1.

Select one title to use for your writing in Section B2.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You are advised to spend your time as follows:

Section A – about 10 minutes reading

- about 50 minutes answering the questions

Section B1 – about 10 minutes

B2 – about 10 minutes planning – about 40 minutes writing

#### **INFORMATION FOR CANDIDATES**

Section A (Reading): 40 marks Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.



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	SECTION A (Reading): 40 marks			
Tex	In the <b>separate Resource Material</b> there are five texts on the theme of 'Cycling' labelled <b>Text A–E</b> . Read each text carefully and answer <b>all</b> the questions below that relate to each of the texts.			
TE	XT A			
<b>A</b> 1.	How many people in the UK cycle at least once a month?			
<b>A2</b> .	Name <b>one</b> of the other triathlon sports that cyclists are likely to participate in.			
<b>A</b> 3.	What is meant when the text states that the ratio of cyclists by gender is 'more evenly split'? Tick (✓) the correct box.			
	In other sports more people taking part are male			
	40% of cyclists are female			
	The numbers of male and female cyclists are very different			
	There is a more equal balance between male and female cyclists			
	Almost a fifth of cyclists are females over 35 years			



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TEXT B		O
<b>A4.</b> Which <b>one</b> of the following statements is NOT correct? Tick (✓) that box.	[	1]
The cycling industry employs three times as many people as the UK steel industry		
A bicycle is sold roughly every 10 seconds		
Cycling-related businesses create £5.4 billion for the UK economy each year		
Cycling-related businesses provide 64,000 jobs		
The cycling industry is worth three times more than the UK steel industry		



Turn over.

What evidence is given in the text to show that the cycling industry is beneficial to the UK?	[4]



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TE	XT C		Exa
	On which date did the Tour de France 2018 start?	[1]	
<b>A7</b> .	. How many kilometres did Stage 14 cover?	[1]	
A8.	. Name <b>one</b> of the places where a rest day took place.	[1]	



Έ	XT D	
۷9.	Read the paragraph which begins 'I'm the kid who dreamed about the Tour'. In this paragraph, how does Geraint Thomas create the impression that his triumph was a dream come true?	[5]



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TEX <sup>°</sup>	TEXT E				
<b>A</b> 11.	The writer describes William Vaughan's car as 'askew to the road'. What is meant by the word 'askew'? Tick (✓) the correct box.	[1]			
	parked				
	not straight				
	upside down				
	straight				
<b>A</b> 12.	What impressions does the writer create of William Vaughan? [1	0]			
•					
•					
•		••••			
•		••••			
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			Editing (	5 marks)		
In this		t of the paper you v	vill be assessed for t	he quality of your <b>unde</b>	rstanding and editing	
A13.	than	he was during the	rest of the week whe	g up on a Saturday more en he knew he had to go		
	(a)	Circle the word below that best fits gap a:				
		grumpy	bouncing	enthusiastic	excitable	[1]
	(b) Circle the word below that best fits gap b:					
		rack	pedal	descent	ride	[1]

Riding a bike is healthy, fun and can be did by all ages.

Ride a bike is healthy, fun can be done by all ages.

Riding a bike is healthy, fun and can be done by all ages.

Ride a bike is healthy, fun and can be done by all ages.

A15. Read the text below which consists of sentences in the wrong order. Show your understanding by answering the questions that follow:

- 1. The noise of cheers began to rise as the cyclists could be seen in the distance.
- 2. The crowds had assembled early at the top of the hill.

**A14.** Tick  $(\checkmark)$  the box of the sentence which is grammatically correct.

- 3. Many people were holding banners and flags.
- 4. The lead cyclist reached the summit of the hill and in seconds was gone again.
- 5. Some were even dressed in the brightly-coloured lycra of the team they supported.
- Which sentence should come first in the text? Write the number of the sentence below. (a) [1]
- Which sentence should come **fifth** in the text? Write the number of the sentence below. (b) [1]

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[1]



#### SECTION B (Writing): 40 marks

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B1. In this task you will be assessed for the quality of your proofreading.
Look carefully at the text below.

Circle the five errors and write them correctly in the spaces below. [5]

Cycling is a good way to control or reduce weight as it raises your metabolic rate, builds muscle and burns body fat. For these people trying to lose weight, cycling must be conbined with healthy eating. Cycling is a comfortable form of exercise and can be built up slowly. the difficulty and lenth of time spent doing it can vary according to a persons fitness and ability.

1.	
2.	
3.	
4.	
5	



			14	
32.	In this to	ask y	ou will be assessed for the quality of your <b>writing</b> skills.	Exa
	20 marl	ks are	e awarded for communication and organisation; 15 marks are awarded for writing accurately.	3
			You should aim to write about 350–500 words.	
	Choose	one	of the following for your writing: [35	]
	Either,	(a)	Write an account of a time you achieved something you had worked hard for.	
	Or,	(b)	'Sport is good for everyone.'	
			Write an essay explaining the importance of sport, giving clear reasons and examples.	
	The spa	ace b	elow can be used to plan your work before starting your writing on the next	
	PLAN:	:		



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